

教 案

周 次	第 周, 第 次课	授课时间	年 月 日
授课章节	Part Five The Whole Composition: Narration & Description		
本(章)节 授课方式	课堂讲授 (√) 实践课 (√)	教学时数	2
授 课 要 点	本 (章) 节 教 学 目 标	<ol style="list-style-type: none"> 1. To help students grasp the basic orders used in narration and description 2. To help students learn how to use some effective devices to write narration and description 	
	教 学 重 点 和 难 点	<p>Key Points:</p> <ol style="list-style-type: none"> 1. The definition of narration and description 2. The time order 3. The space order <p>Difficult Points:</p> <ol style="list-style-type: none"> 1. time & space order 2. effective ways of writing narration and description 	
思 考 题 或 作 业	<ol style="list-style-type: none"> 1. Review what has been discussed. 2. Improve the assignment after class. 3. Finish the exercises in the textbook. 		

教学内容与组织安排

Part Five The Whole Composition: Narration and Description

Teaching Focus: Requirements and thoughts on writing

Time Allotment: Lead-in	5 minutes
Narration & Time Order	20 minutes
Description & Space Order	20 minutes
Practice	30 minutes
Assignment	15 minutes

Teaching Procedures:

I. Lead-in (5 min)

Activity: ask the students to read a paragraph

Q: Which of the four kinds of writing is illustrated by this paragraph?

One day a crow stole a piece of cheese from a woman's kitchen and flew with it to a tree. A fox who was very hungry saw the crow. He said to the crow, "You have a beautiful voice. Won't you sing for me?" the crow was very pleased by the compliment. As he opened his mouth to sing, the piece of cheese fell to the ground. The fox snatched the cheese and ran away.

II. Narration & Time Order (20 min)

1. Narration

Q: What is Narration?

Definition--Narration tells "what happened." It tells a story. It is the kind of writing that we find in novels, short stories, and biographies.

To show the order of the events happened in the story of the fox, the sentences could be arranged like this:

- A crow stole a piece of cheese from a woman's kitchen.
- He flew with it to a tree.
- A hungry fox saw the crow.
- He said to the crow: "You have a beautiful voice. Won't you sing for me?"
- The crow was very pleased by the compliment.
- He opened his mouth to sing.
- The piece of cheese fell to the ground.
- The fox snatched the cheese.
- He ran away.

Suppose the sentences were arranged like this:

- He ran away.
- A crow stole a piece of cheese from a woman's kitchen.
- A hungry fox saw the crow.
- He opened his mouth to sing.
- He said to the crow: "You have a beautiful voice. Won't you sing for me?"

2. Time Order

Activity: Discussion

Example : Read the following paragraph about kite flying

Kite flying began **long ago**. For **thousands of years** people have sent kites soaring into the sky. **Recently**, kite flying has become popular. **Today** hobby shops sell many kinds of kites. Are you ready **now** to try this sport? **At first** you may feel clumsy. **Before long** you will gain skill. **Soon** you will learn to control a kite. **Someday** you may even enter kite flying contests.

Q: *What are the time order words used in the example?*

Time Order--One thing happens and then another thing happens, and the events are told in the same order. The sentences in the paragraph tell the story just as the events happened.

Time-order Words—First Next The following day And then Once upon a time At last ...

III. Description & Space Order (20 min)

1. Description

Activity: Discussion

Q: *Can you introduce your campus to a freshman?*

West/East/South gate **Class-room building I/II /III**

Library **Multi-functional hall**

Office building **Gymnasium**

Playground **Students dormitories**

Dining hall **Teacher's apartment**

Q: *What is **Description**?*

Definition--Description tells how something looks or feels or sounds. It talks about such features as size, shape, color, sound or taste.

Example I : Here is a description of a classroom.

The classroom is large, clean and well lighted. The walls are pale green. In the wall at the left as you enter there are three large windows. The teacher's desk is in the front. Blackboards cover most of the wall at the right.

2. Space Order

Definition-- In space order we tell where things are. This is the order we will probably follow if we want to describe a place.

Example II: Q: *Is this still the space order?*

The man who opened the door in answer to my knock was an elderly man, white-haired and bent. He looked at me over his spectacles, which were far down on his nose. In spite of his age, his dark eyes were keen and his voice was clear and strong. I noticed that he was wearing a bright-colored spots shirt.

IV. Practice (30 min)

Practice 1

The sentences that follow have no order. Write the correct order on the lines provide.

- A. George liked one of them.
- B. The librarian gave him three books to look at.
- C. Gorge visited the library.

- D. He checked the book out and took it home with him.
- E. He asked for a book to read.
- KEY C E B A D

- A. The small car turned over.
- B. There was an accident at the street corner.
- C. The two men inside it were badly injured.
- D. A large truck hit a small car.
- E. The police took them to a hospital.

KEY B D A C E

- A. The house began to leak.
- B. Then leaks began in other rooms.
- C. Fortunately the rain stopped then and the sun came out.
- D. The bad leak started in the living room.
- E. It rained steadily for two days.
- KEY E A D B C

Practice 2

Think about the list of topics that follow. Put a T before each topic that you would probably develop according to time order if you were writing about it. Prepare an oral composition on them in groups.

- _____ The importance of good health habits
- _____ My vacation trip
- _____ Spring is my favorite season
- _____ The characteristics of Indian music
- _____ Why I want to be a lawyer
- _____ How I spent last Sunday
- _____ The growth of opportunities for women in business and the profession
- _____ My favorite actor

Practice 3

Think about the list of topics that follow. Put a S before each topic that you would probably develop according to space order if you were writing about it.

- 1) _____ I enjoy weekends
- 2) _____ She is intelligent
- 3) _____ Our campus
- 4) _____ Linda is an artist
- 5) _____ A scenic view
- 6) _____ Our library
- 7) _____ Nanjing road on Sunday
- 8) _____ My native town

Practice 4

The sentences that follow have no order. Write the correct order on the lines provide.

- A. Behind the house a hill rose sharply.
- B. Standing at the edge of the road, I looked up the gently winding driveway that climbed to the front of the house.
- C. I had never seen such a lovely setting for a house.
- D. The hill ended in a curved peak that seemed to frame the whole scene.
- E. The house stood on a level space surrounded by all oak trees.

KEY B E A D C

- A. Then you will come to a hallway leading to the library's music room.
- B. Walking around the information desk to the left, you will pass a children's reading room on your right.
- C. The sign reads: "To the Music Room."
- D. As you enter the main door of the library, you will see the information desk directly in front of you.
- E. At the end of the hallway, you will see a sign.

KEY D B E C A

V. Assignment (15 min)

1. Review what we have discussed today.
2. Improve your work of "Walk in the woods". Rewrite it in 200 words and try to make it interesting.